

Advanced Placement United States History

Long Essay Evaluation Rubric: *Continuity and Change over Time (CCoT)*

Possible Score: 0-6 points

A. Thesis: 0-1 point	
<p>States a thesis that makes a historically defensible claim. Thesis directly addresses all parts of the question. The thesis must do more than restate the question. The thesis may be developed in more than one sentence, but must be located in one place (the introduction).</p> <p style="text-align: center;">1 point</p>	
<p>Comment:</p>	

B. Using Evidence: 0-2 points	
Addresses the topic of the question with some specific examples of relevant historical evidence. <p style="text-align: center;">1 point</p>	<p style="text-align: center;">OR</p> Utilizes substantial specific examples of relevant historical evidence to support the stated thesis. To fully and effectively substantiate the stated thesis, responses must include a broad range of evidence that, through analysis and explanation, justifies the stated thesis. <p style="text-align: center;">2 points</p>
<p>Comment:</p>	

C. Using the Targeted Historical Thinking Skill (Analysis): 0-2 points		
Describes historical continuity AND change over time.	OR	Explains the reasons for historical continuity AND change over time. Offers good historical analysis that explains how or why historical developments occurred.
1 point		2 points
Comment:		

D. Synthesis: 0-1 point		
Extends the argument by explaining the connections between the argument and a development in a different historical period, situation, era, or geographical area.	OR	Extends the argument by explaining the connections between the argument and a course theme and/or approach to history that is not the focus of the essay (such as political, economic, social, cultural, or intellectual history).
1 point		1 point
Comment:		

Score:

Grade: