## Advanced Placement United States History Long Essay Evaluation Rubric: Causation (Cause)

Possible Score: 0-6 points

A. Thesis: 0-1 point				
States a thesis that makes a historically defensible claim. Thesis directly addresses all parts of the question. The thesis must do more than restate the question. The thesis may be developed in more than one sentence, but must be located in one place (the introduction).				
1 point				
Comment:				
B. Using Evidence: 0-2 points				
Addresses the topic of the question with some specific examples of relevant historical evidence.	OR	Utilizes substantial specific examples of relevant historical evidence to support the stated thesis. To fully and effectively substantiate the stated thesis, responses must include a broad range of evidence that, through analysis and explanation, justifies the stated thesis.		
1 point		2 points		
Comment:				

C. Using the Targeted Historical Thinking Skill (Analysis): 0-2 points			
Describes causes AND/OR effects of a historical		Explains the reasons for the causes AND/OR effects	
event, development, or process. If prompt calls		of a historical event, development, or process. If	
for both causes AND effects, responses must	OR	prompt calls for both causes AND effects, responses	
address both.		must address both.	
1 point		2 points	
Comment:			
D. Synthesis: 0-1 point			
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Extends the argument by explaining the		Extends the argument by explaining the	
connections between the argument and a		connections between the argument and a course	
development in a different historical period,		theme and/or approach to history that is not the	
situation, era, or geographical area.	OR	focus of the essay (such as political, economic,	
		social, cultural, or intellectual history).	
1 maint		4 maint	
1 point Comment:		1 point	
Comment:			

**Grade:** 

Score: