

Advanced Placement United States History
Long Essay Evaluation Rubric: *Periodization (Period)*
Possible Score: 0-6 points

A. Thesis: 0-1 point		<input type="checkbox"/>
States a thesis that makes a historically defensible claim. Thesis directly addresses all parts of the question. The thesis must do more than restate the question. The thesis may be developed in more than one sentence, but must be located in one place (the introduction).		
1 point		
Comment:		

B. Using Evidence: 0-2 points		<input type="checkbox"/>
Addresses the topic of the question with some specific examples of relevant historical evidence.	OR	Utilizes substantial specific examples of relevant historical evidence to support the stated thesis. To fully and effectively substantiate the stated thesis, responses must include a broad range of evidence that, through analysis and explanation, justifies the stated thesis.
1 point		2 points
Comment:		

C. Using the Targeted Historical Thinking Skill (Analysis): 0-2 points		
Describes the ways in which the historical development specified in the prompt was different from AND similar to developments that preceded AND/OR followed. <i>If a turning point, responses must discuss developments that preceded AND followed.</i> 1 point	OR	Explains the extent to which the historical development specified in the prompt was different from AND similar to developments that preceded AND/OR followed. <i>If a turning point, responses must discuss developments that preceded AND followed.</i> 2 points
Comment:		

D. Synthesis: 0-1 point		
Extends the argument by explaining the connections between the argument and a development in a different historical period, situation, era, or geographical area. 1 point	OR	Extends the argument by explaining the connections between the argument and a course theme and/or approach to history that is not the focus of the essay (such as political, economic, social, cultural, or intellectual history). 1 point
Comment:		

Score:

Grade: