

Name: _____

Question #: _____

Focus Area for Improvement: _____

Introduction Checklist	Your Introduction	Teacher's Comments
<p>Setting</p> <ul style="list-style-type: none"> • Does it introduce the reader to the <i>general subject</i> of the essay? • Does it define or describe an era or a term? • In CCOT essay, does it describe how things were <i>before</i>? • Is it one sentence? • Does it answer or address the question? (It shouldn't.) 		
<p>Comment, Concession, or Definition</p> <ul style="list-style-type: none"> • A <i>comment</i> explains the task and gives a hint to the thesis. • A <i>concession</i> is used in a debatable essay and shows that you are aware of the opposing view or argument. • A <i>definition</i> defines the key term(s) that forms the basis of your analysis. 		
<p>The "thesis" of the essay includes both the subtopic sentences and the thesis statement.</p> <p>Subtopics</p> <ul style="list-style-type: none"> • Does each sentence address a <i>clearly identifiable part</i> of the overall subject? • Does each sentence answer the question (address the task)? • Does each sentence offer analysis? (How? Why? IWW?) • Is the sentence too vague? Does it sound like anyone could have made this up with little knowledge of the material? • Is the sentence too specific? Does it list specific evidence? (It shouldn't.) • Is each subtopic sentence only one sentence long? • Did you use transition words (First...However...Likewise...On the other hand...)? 		
<p>Thesis Statement</p> <ul style="list-style-type: none"> • Is it a direct (simple) response to the overall question? • Does it repeat the subtopic sentences? (It shouldn't.) • Does it start with "Thus..." or "Therefore..."? • Is it one sentence? 		

Body Paragraph # _____

Steps in Writing a Body Paragraph	Your Body Paragraph	Teacher's Comments
<p>Topic Sentence</p> <ul style="list-style-type: none"> • Is it a <i>simplified</i> restatement of the first subtopic sentence? • Is it a <i>word-for-word restatement</i>? (It shouldn't be.) • Is it one sentence? 		
<p>Evidence #1</p> <ul style="list-style-type: none"> • Identify one piece of <i>specific historical evidence</i> that helps support your thesis. • Is this your most important piece of evidence or the first to occur chronologically? • In 1-2 sentences, define or describe the evidence. • Is it written in active voice? • Is it written using the proper sentence format (S-V-O-E)? • Then, in 1-2 sentences, offer analysis (explain how or why). Show <i>how this evidence proves your thesis</i>. • Did you <i>tell us</i> that it proves the thesis or did you <i>show us how</i> it proves it? 		
<p>Evidence #2</p> <ul style="list-style-type: none"> • Identify another piece of <i>specific historical evidence</i> that helps support your thesis. • Did you start this sentence with a transition word/phrase? • In 1-2 sentences, define or describe the evidence. • Is it written in active voice? • Is it written using the proper sentence format (S-V-O-E)? • Then, in 1-2 sentences, offer analysis (explain how or why). Show <i>how this evidence proves your thesis</i>. • Did you <i>tell us</i> that it proves the thesis or did you <i>show us how</i> it proves it? 		
<p>Evidence #3</p> <ul style="list-style-type: none"> • Identify another piece of <i>specific historical evidence</i> that helps support your thesis. • Did you start this sentence with a transition word/phrase? • In 1-2 sentences, define or describe the evidence. • Is it written in active voice? • Is it written using the proper sentence format (S-V-O-E)? • Then, in 1-2 sentences, offer analysis (explain how or why). Show <i>how this evidence proves your thesis</i>. • Did you <i>tell us</i> that it proves the thesis or did you <i>show us how</i> it proves it? 		

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